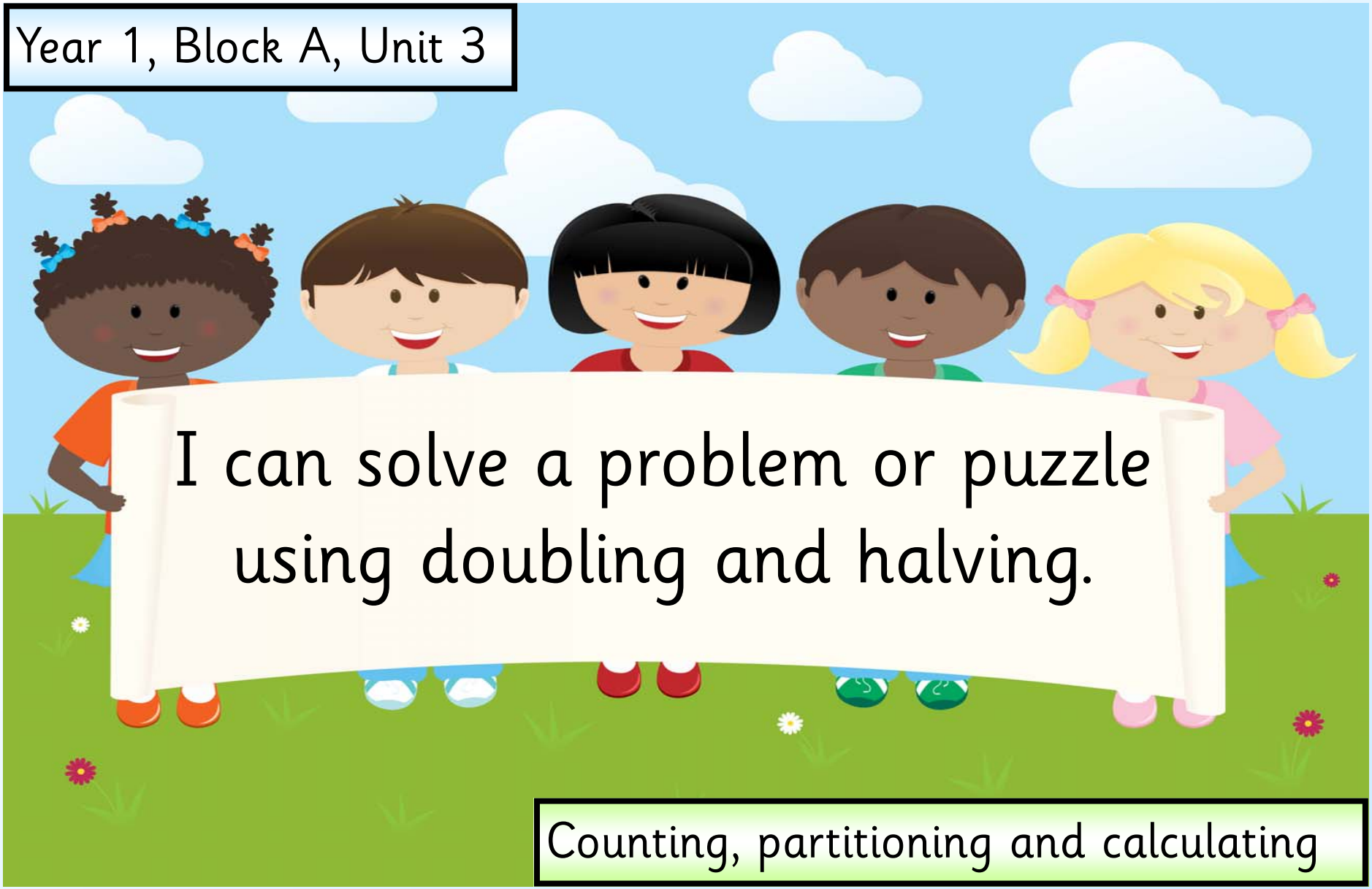
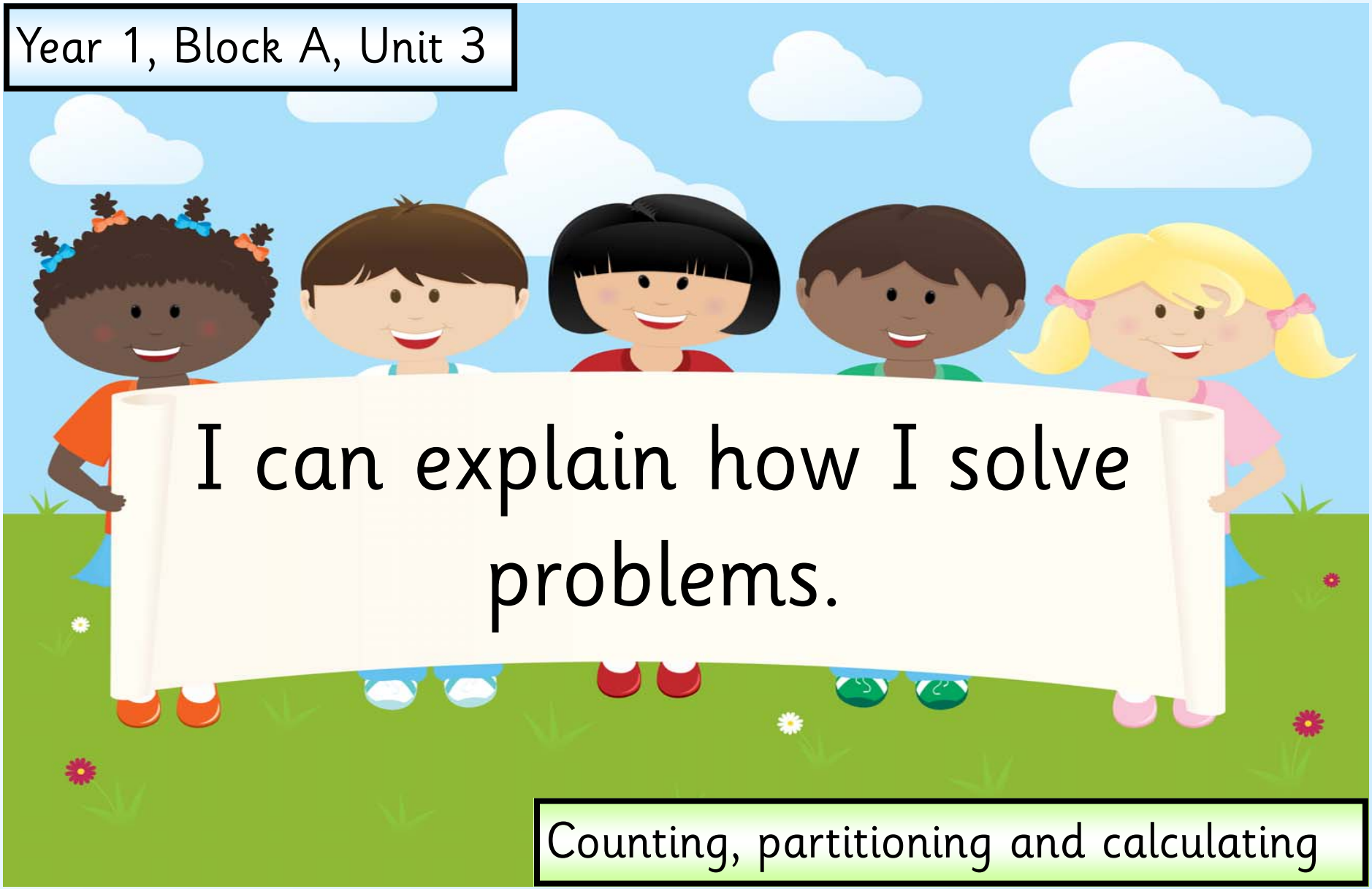
Year 1, Block A, Unit 3



I can solve a problem or puzzle using doubling and halving.

Counting, partitioning and calculating

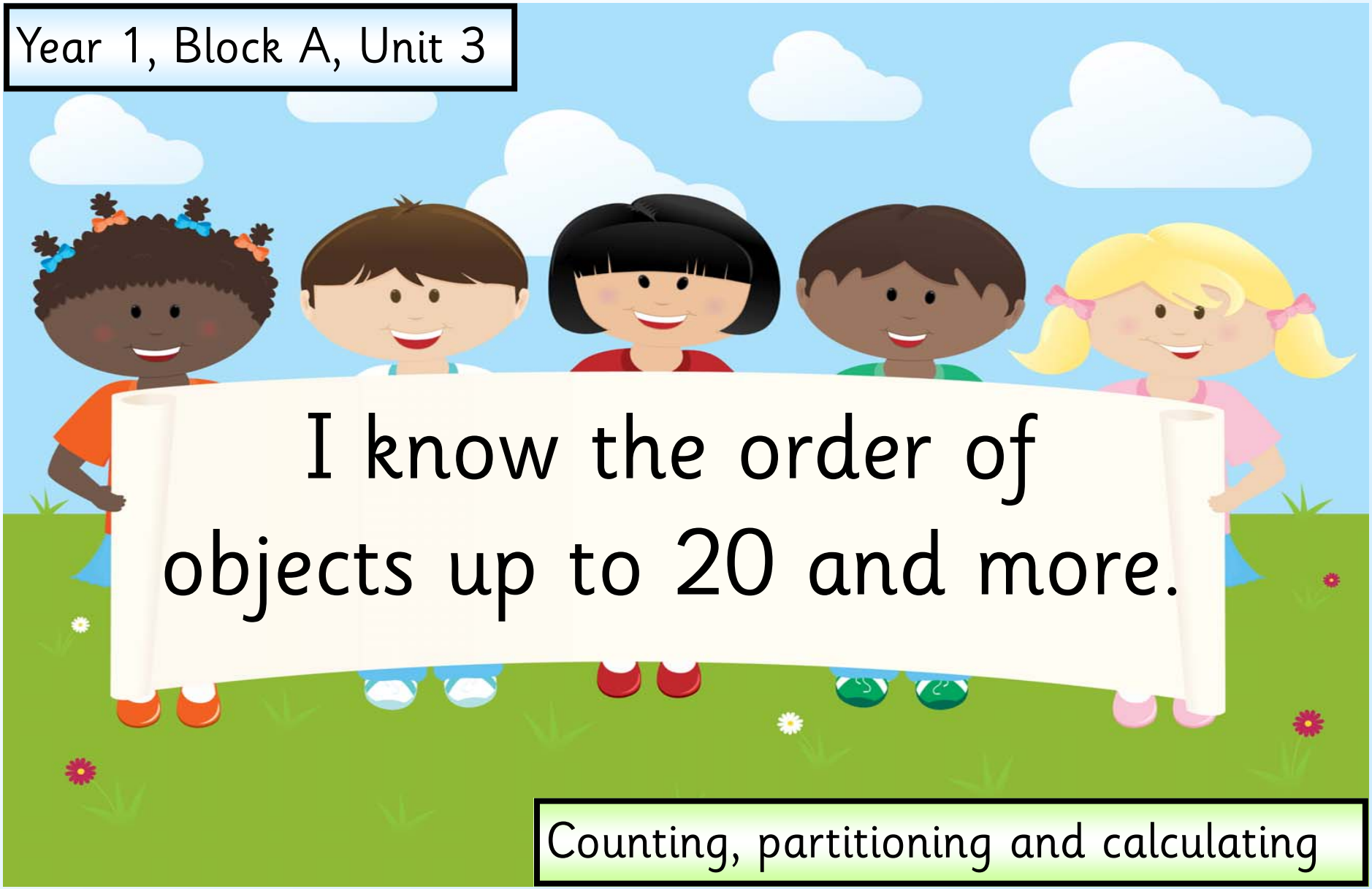
Year 1, Block A, Unit 3



I can explain how I solve problems.

Counting, partitioning and calculating

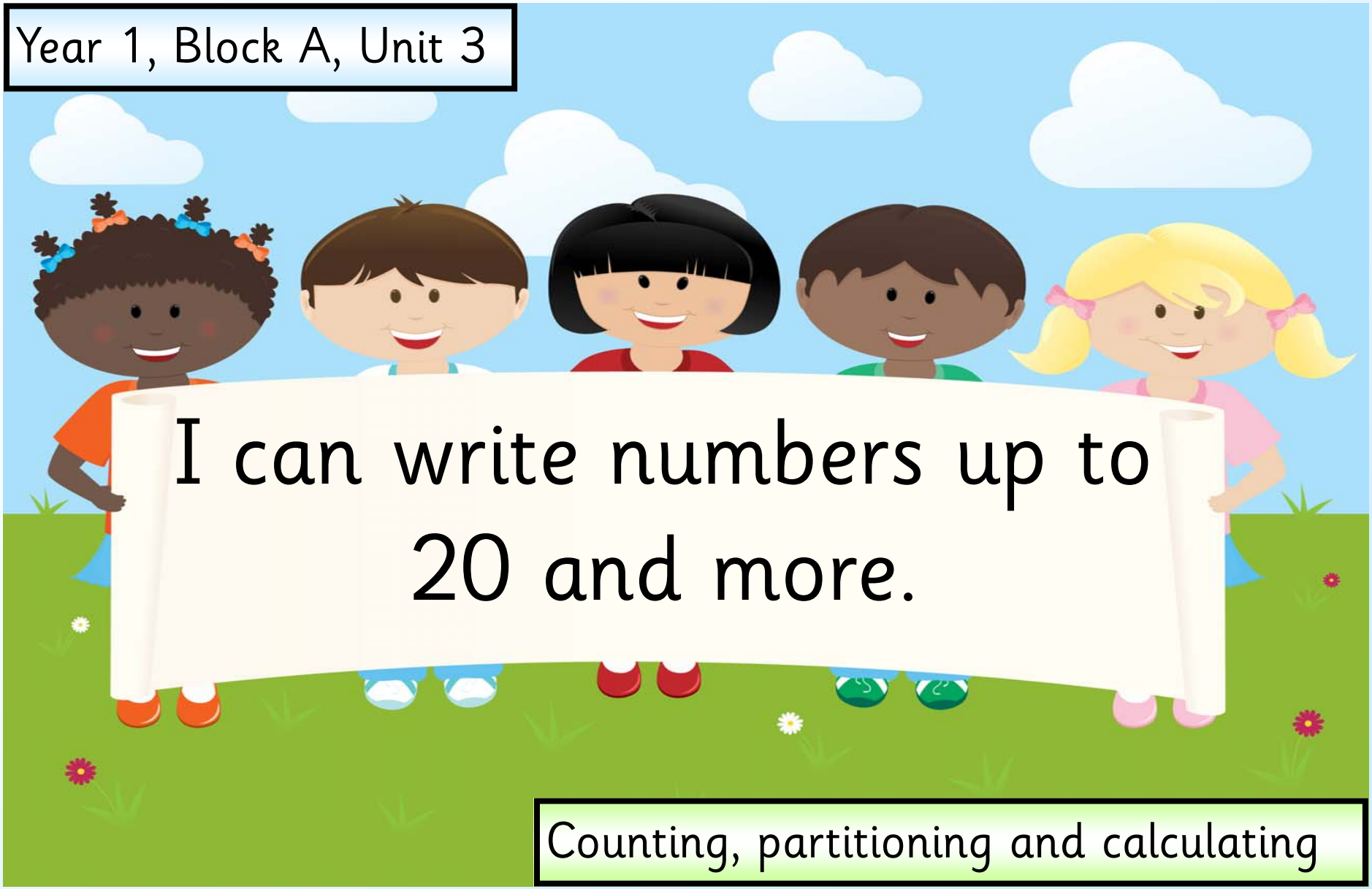
Year 1, Block A, Unit 3



I know the order of objects up to 20 and more.

Counting, partitioning and calculating

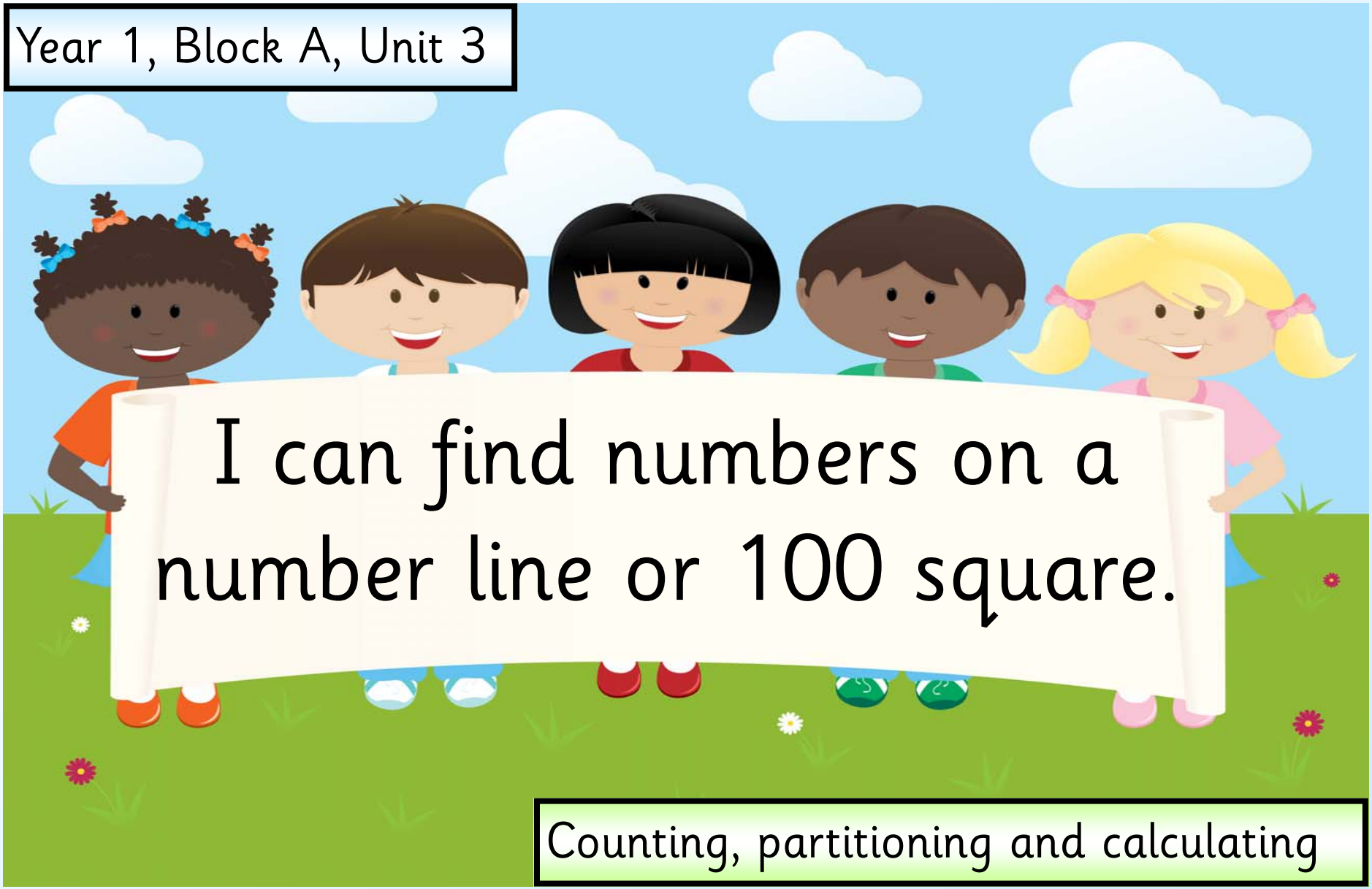
Year 1, Block A, Unit 3



I can write numbers up to 20 and more.

Counting, partitioning and calculating

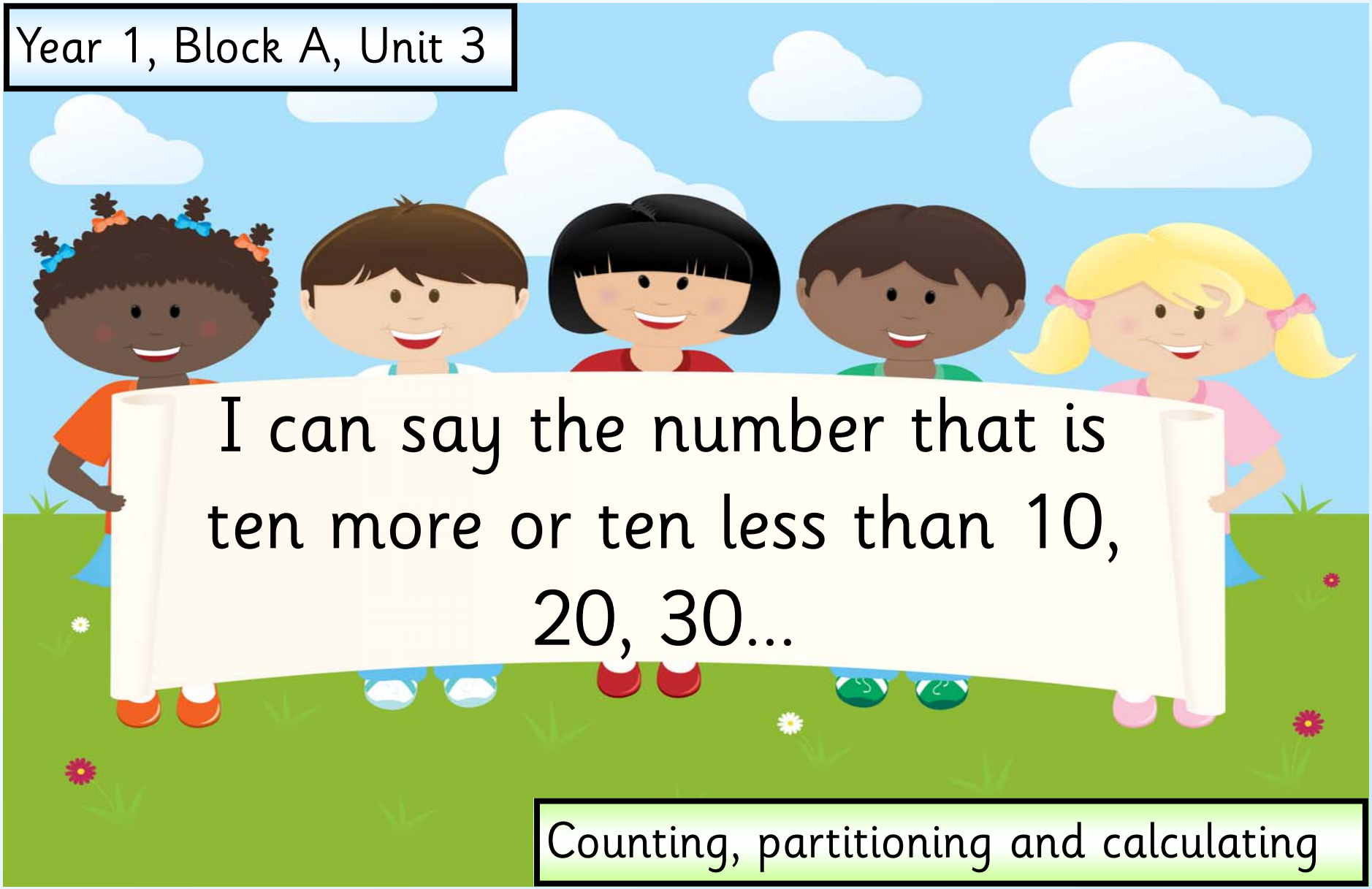
Year 1, Block A, Unit 3



I can find numbers on a number line or 100 square.

Counting, partitioning and calculating

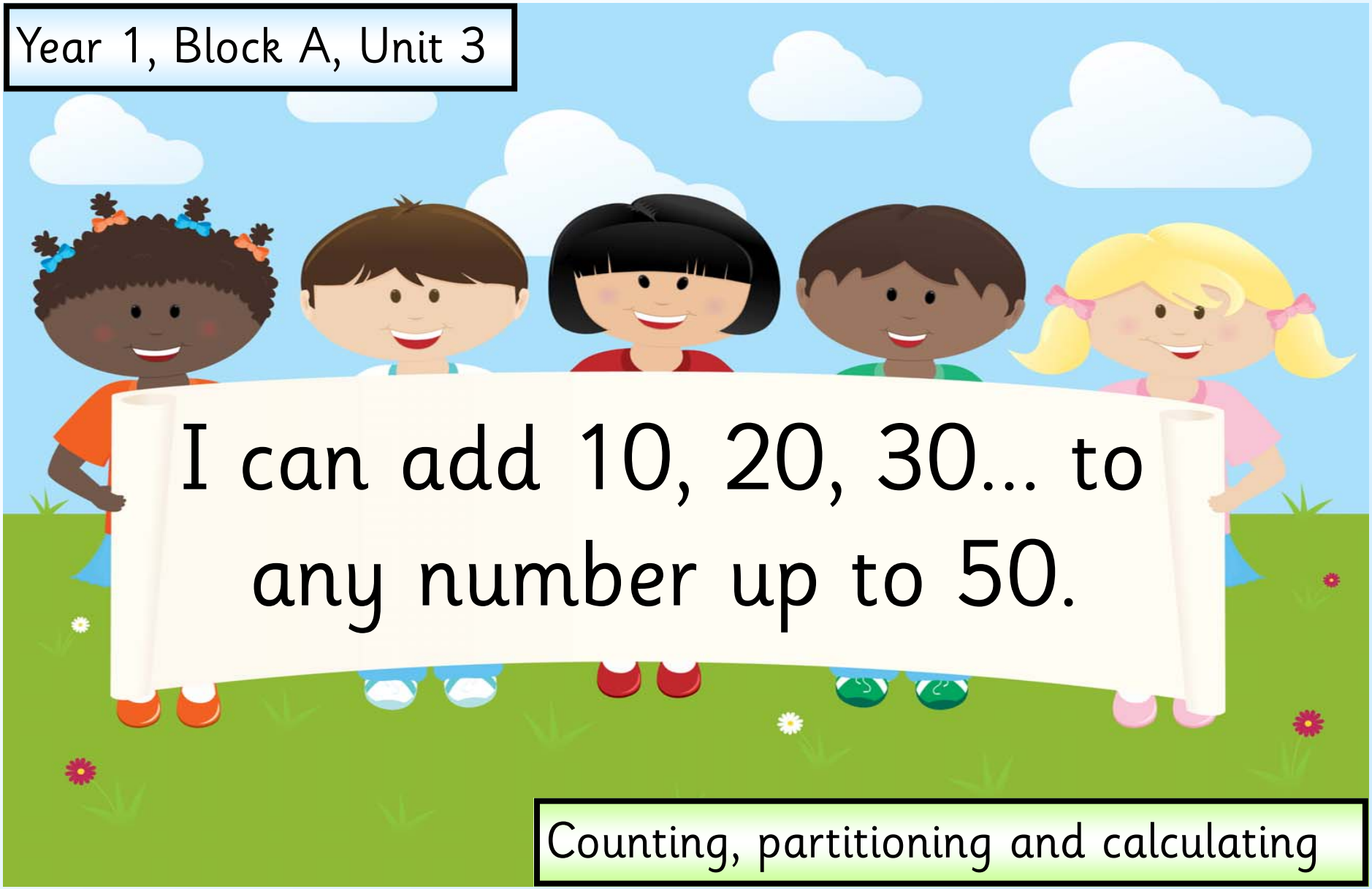
Year 1, Block A, Unit 3



I can say the number that is ten more or ten less than 10, 20, 30...

Counting, partitioning and calculating

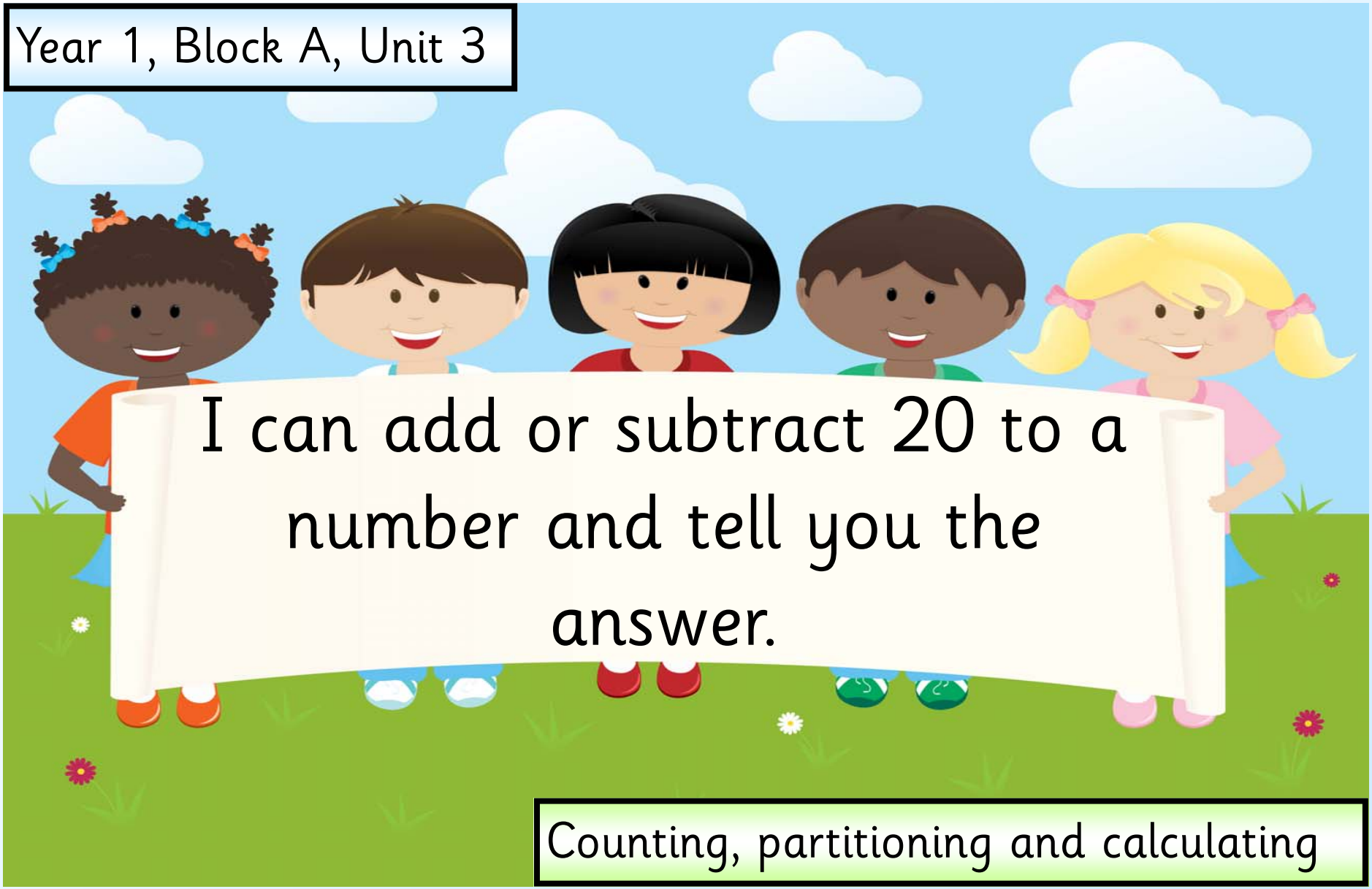
Year 1, Block A, Unit 3



I can add 10, 20, 30... to any number up to 50.

Counting, partitioning and calculating

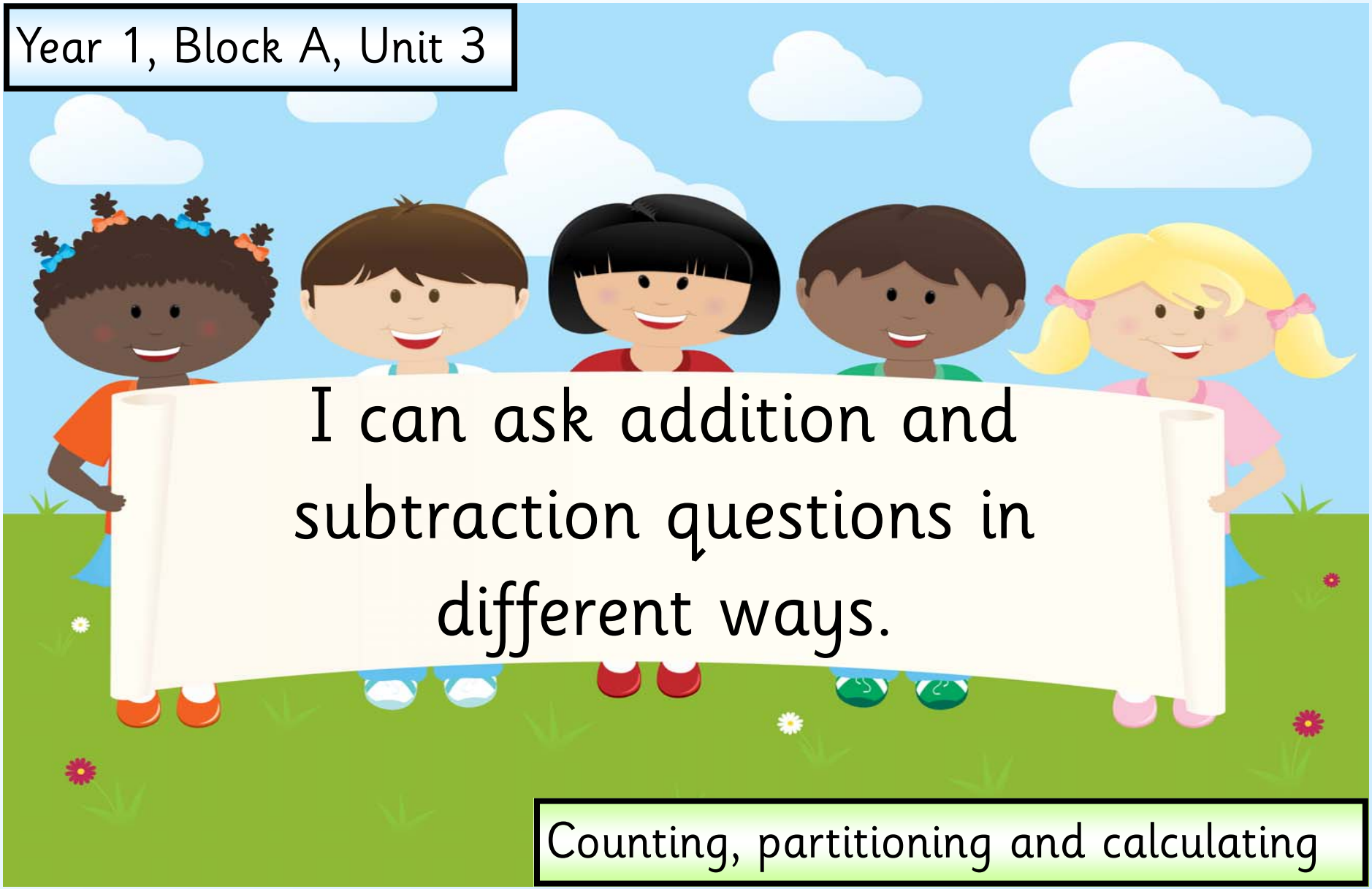
Year 1, Block A, Unit 3



I can add or subtract 20 to a number and tell you the answer.

Counting, partitioning and calculating

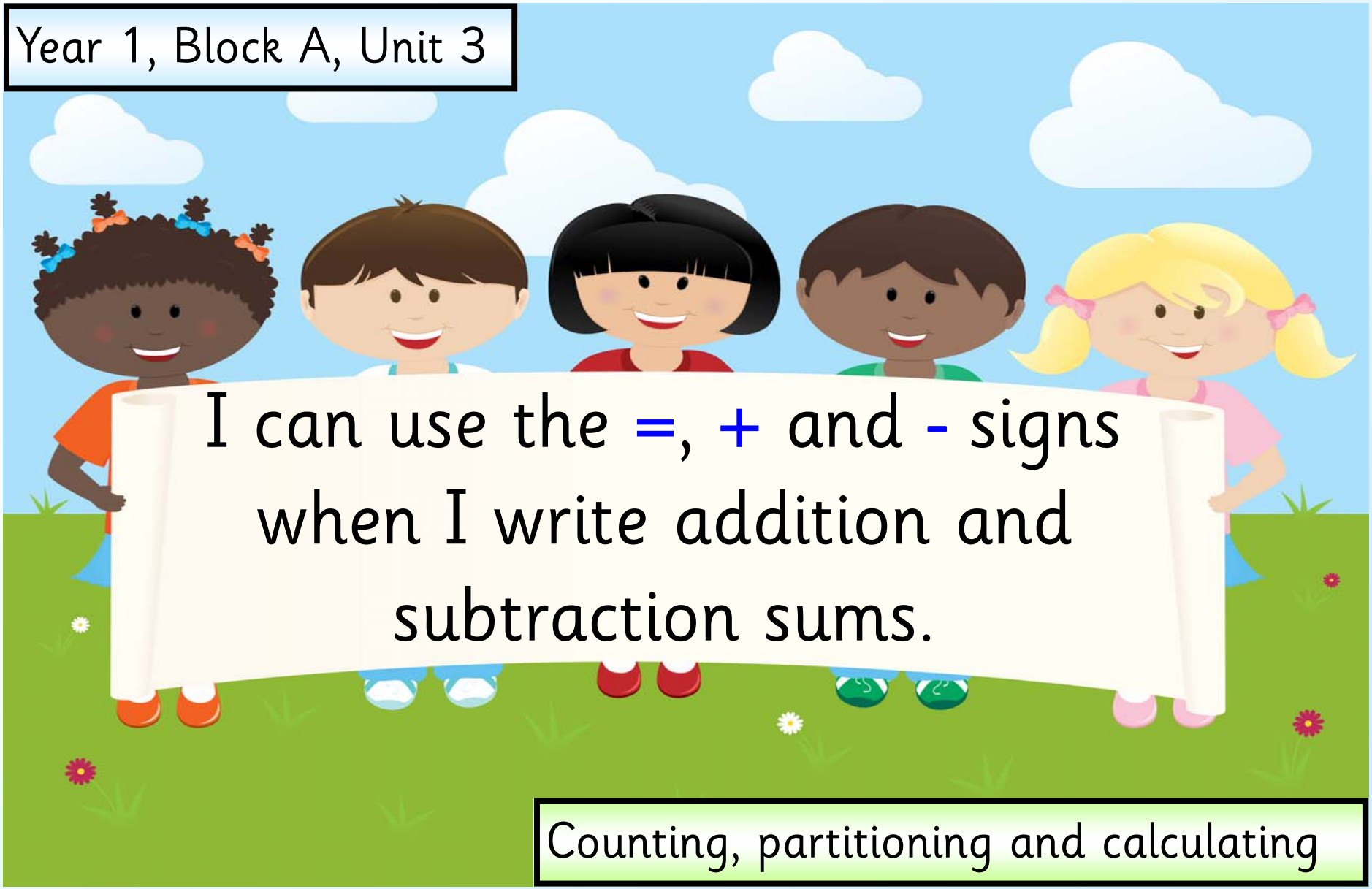
Year 1, Block A, Unit 3



I can ask addition and subtraction questions in different ways.

Counting, partitioning and calculating

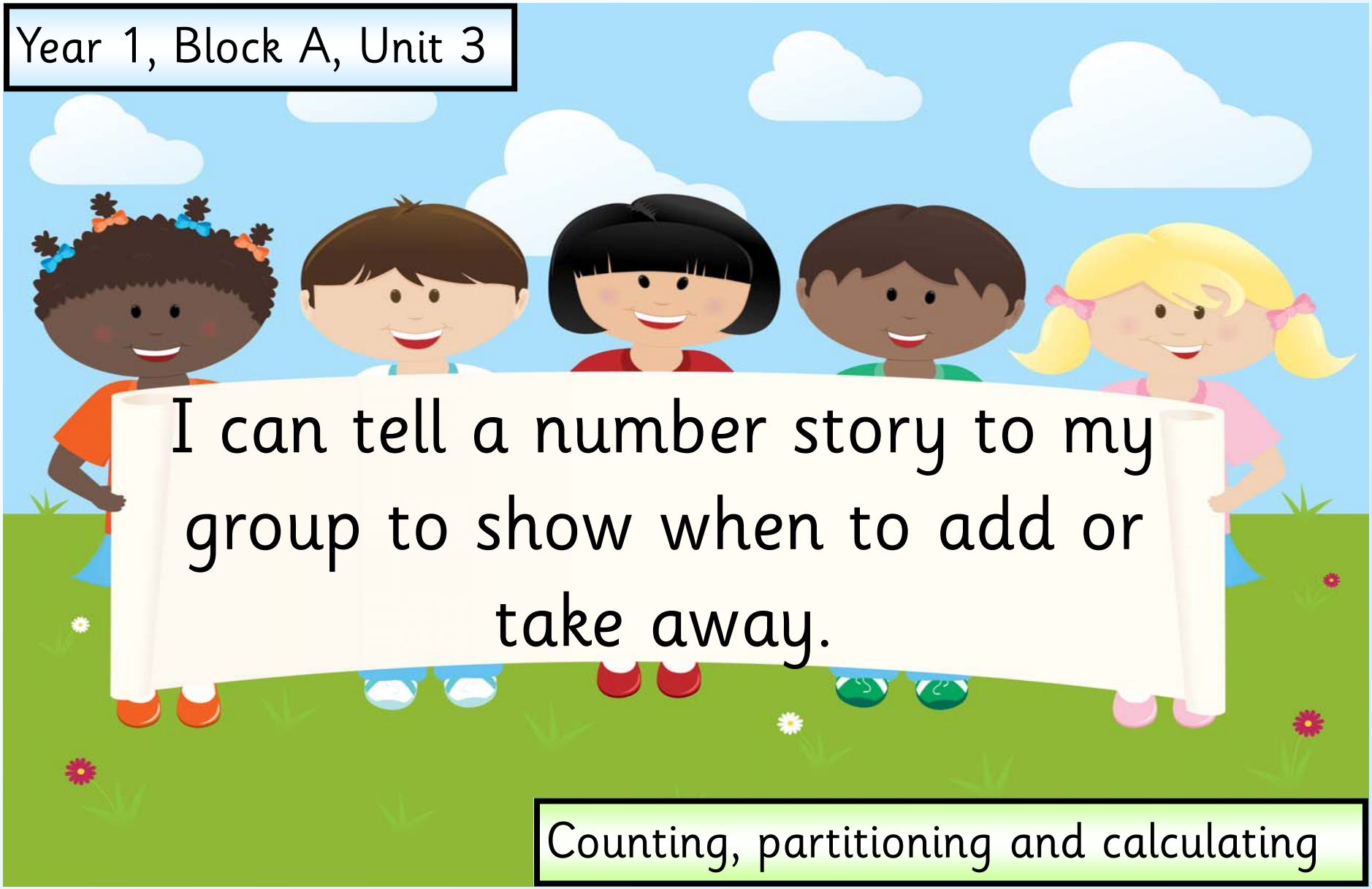
Year 1, Block A, Unit 3



I can use the =, + and - signs when I write addition and subtraction sums.

Counting, partitioning and calculating

Year 1, Block A, Unit 3



I can tell a number story to my group to show when to add or take away.

Counting, partitioning and calculating